



**TENSES CARD MEDIA TO TEACH TENSES  
TO THE TENTH GRADE STUDENTS OF SMA 1 GEBOG KUDUS  
IN 2015/2016 ACADEMIC YEAR**

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2016**



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IN 2015/2016 ACADEMIC YEAR**

**SKRIPSI**

**Presented to the Muria Kudus University  
In Partial Fulfilment of the Requirements for Completing  
the Sarjana Program in English Education**

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## MOTTO AND DEDICATION

### Motto

- ◆ Impossible is not a fact, it's an opinion.
- ◆ Do what you can, with what you have, and where you are.
- ◆ Get much salary, because wedding dreaming is expensive.

### Dedication


This skripsi is dedicated to:

- ◆ Her beloved parents, Mr. Edy Busono and Mrs. Muzdalifah Al Choiriyah who always give her unlimited love and prayers.
- ◆ Her beloved brothers, Arif Hendraya and Arif Rachman Novariyanto for their untiring moral support in relation to this skripsi.
- ◆ Her dearest, *abang* Nugraha Eka Saputra who always loves and supports her.
- ◆ Her beloved friends.

## ADVISORS' APPROVAL


This is to certify that the *Skripsi* of Aina Naila Shofa (NIM: 2012 32 129) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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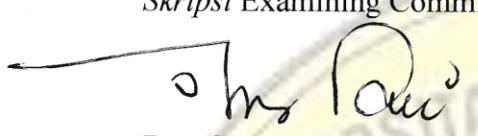
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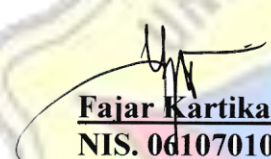
## EXAMINERS' APPROVAL

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I wish to express my foremost gratitude to Allah SWT for the mercy, divine direction and guidance so that I could finish this *skripsi* entitled “Tenses Card Media to Teach Tenses to the Tenth Grade Students of SMA 1 Gebog Kudus in 2015/2016 Academic Year”.

Finishing this *skripsi* really needs lots of efforts. It cannot be done in a short time. Hence, I would like to thank to some great people who contribute a lot to help me accomplishing this final project, they are:

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2. Diah Kurniati, S.Pd., M.Pd as the Head of English Education Department of Muria Kudus University.
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I realize that there are many shortcomings in this *skripsi* in spite of all my efforts. Thus, I will be more grateful for any correction, comment, or criticism that aims to improve this final project. Finally, I hope that this *skripsi* will be useful for the readers.

Kudus, June 2016

Aina Naila Shofa





## ABSTRACT

Shofa, Aina Naila. 2016. *Tenses Card Media to Teach Tenses to the Tenth Grade Students of SMA 1 Gebog Kudus in 2015/2016 Academic Year*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Suprihadi., M.Pd., (ii) Fajar Kartika., SS., M.Hum.

**Keywords** : *tenses cards media, media, tenses.*

Tense is considered as one of the difficult parts of English lesson by most of the students. This is because tense is not mastered well by them. As a simple indicator, students commonly think that there are twelve or maybe sixteen tenses in English. This conceptual confusion leads to low performance to apply tense of english under the right circumstance. Therefore, English teachers should use some effective media in the classroom to attract and motivate the students to study more about tenses. As the solution, by using Tenses Card Media which is educating and entertaining media which is provided in the simple sentences, it will attract and help the students easily.

This final project mainly aims at finding out the difference between the tenses mastery of the tenth grade students of SMA 1 Gebog in the academic year 2015/2016 before and after being taught by using Tenses Card Media.

In order to achieve the objective of this research, the writer conducted an experimental research. The number of sample were 36 students of the tenth grade students of SMA 1 Gebog Kudus. Multiple choice test was used as the instrument of this research.

The result of this study can be seen in the following data: The mean score of pretest was 37 and the mean score of posttest was 50.4. From this calculation, the difference mean score of posttest was higher than the pretest. So, it can be concluded that there is good advance of the experimental group's skill after they received the treatments using tenses cards media.. In analysing the data, the writer used t-test formula. After the calculation in t-observation measurement, the result showed that the t-observation score is 8.5.

Based on the result above, it means that the t-observasi score is higher than the critical value. Therefore, it can be concluded that there is a significant difference between the tenses mastery of the tenth grade students of SMA 1 Gebog in 2015/2016 academic year before and after being taught by using tenses cards media.

## ABSTRAK

Shofa, Aina Naila. 2016. *Tenses Cards Media untuk Mengajar Tenses oleh Siswa Kelas Sepuluh SMA 1 Gebog Kudus Tahun Ajaran 2015/2016*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Supriyadi, M.Pd., (ii) Fajar Kartika., S.S., M.Hum.

Kata Kunci : tenses cards media, media, tenses.

Tenses dipertimbangkan sebagai salah satu bagian tersulit dalam pelajaran bahasa Inggris oleh sebagian besar siswa. Hal tersebut dikarenakan tense tidak dikuasai dengan baik oleh mereka. Sebagai contoh, siswa berfikir jika ada dua belas tenses atau enam belas tenses dalam bahasa Inggris. Pemikiran yang membingungkan tersebut menurunkan kemampuan siswa dalam menggunakan tenses dalam pelajaran bahasa Inggris yang sesuai dengan tata bahasa yang baik dan benar. Oleh karena itu, guru bahasa Inggris seharusnya menggunakan media yang sesuai untuk diterapkan di dalam kelas untuk menarik dan memotivasi siswa dalam mendalami pelajaran tentang tenses. Dan dengan menggunakan Tenses Cards Media yang merupakan media yang mendidik dan menghibur yang dikemas dalam kalimat yang mudah dipahami siswa, media tersebut akan menarik siswa supaya lebih mudah untuk mempelajari tenses.

Penelitian ini bertujuan untuk mencari perbedaan yang signifikan antara penguasaan tenses oleh siswa kelas sepuluh SMA 1 Gebog Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan Tenses Cards Media.

Untuk mengetahui perbedaan tersebut, peneliti mengadakan penelitian eksperimental. Jumlah sampel yang diambil adalah 36 siswa dari kelas sepuluh SMA 1 Gebog Kudus. Instrumen yang digunakan dalam penelitian ini adalah tes pilihan ganda.

Hasil dari penelitian ini menunjukkan, nilai rata-rata pretest adalah 37 dan nilai rata-rata posttest adalah 50.4. Dari perhitungan tersebut, perbedaan nilai rata-rata posttest lebih tinggi dari nilai rata-rata pretest. Jadi, dapat disimpulkan bahwa ada peningkatan yang baik terhadap kemampuan kelas eksperimental setelah mereka mendapatkan pengajaran menggunakan gambling tenses media. Dan dalam menganalisis data, peneliti menggunakan rumus t-test. Setelah menghitung t-observasi, hasilnya menunjukkan bahwa t-observasinya adalah 8.5

Sesuai dengan hasil diatas, itu berarti bahwa nilai dari t-observasi lebih tinggi daripada nilai kritis. Oleh karena itu, dapat disimpulkan bahwa ada perbedaan yang signifikan antara penguasaan tenses oleh siswa kelas sepuluh SMA 1 Gebog Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan Tenses Cards Media.

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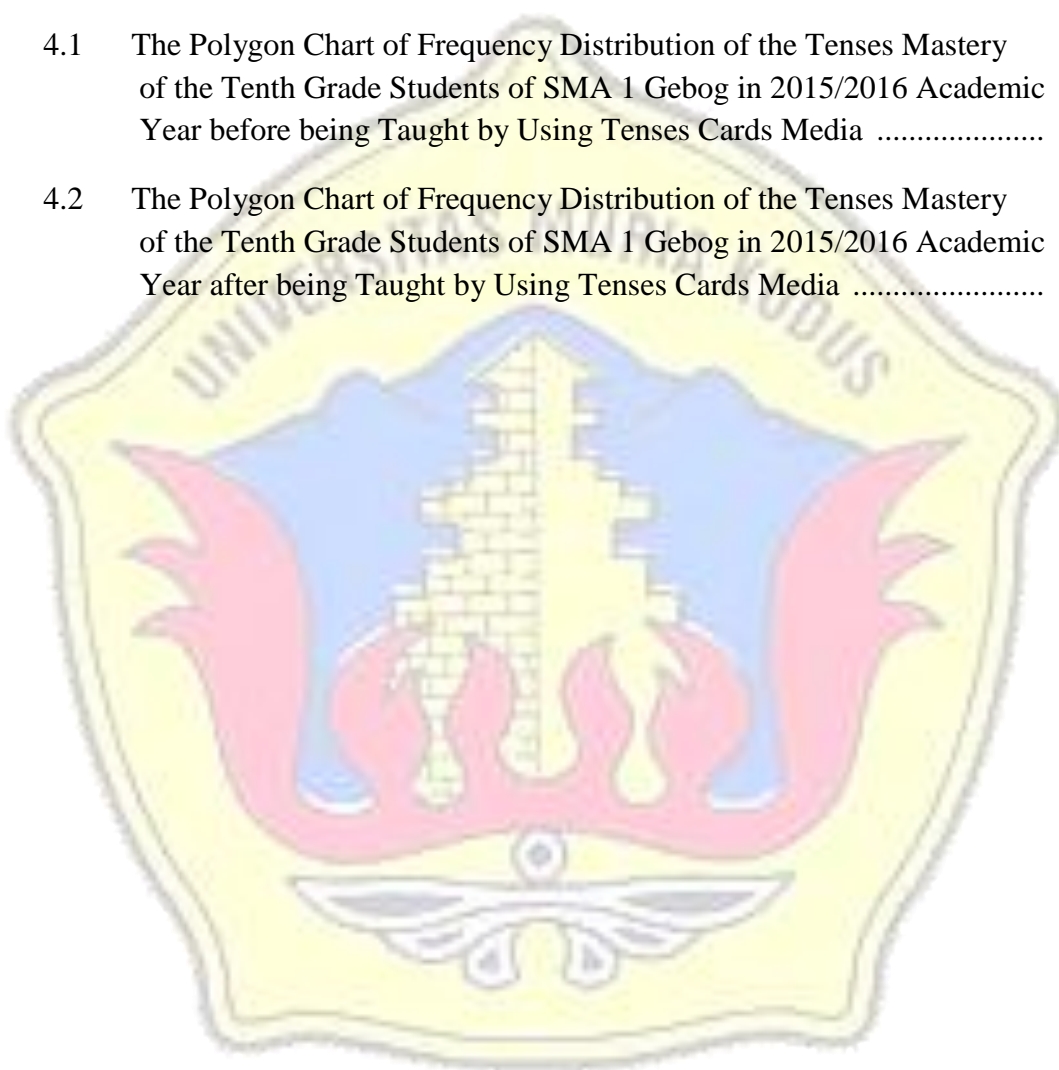


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